

David Paterson IB PYP Candidate School Program of Inquiry 2020-2021



<u>David Paterson School Mission Statement</u>

The David Paterson IB PYP Candidate Elementary School is committed to building partnerships with students, staff, parents and the community to develop life-long learners. Through rigorous inquiry and empowerment, our learners will be equipped to become college and career ready and exemplify attributes and skills of a 21st century global citizen.

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	Who we are	Where we are in place and time	How we express ourselves	How the world works An inquiry into:	How we organize ourselves	Sharing the planet
Transdisciplinary Themes	An inquiry into: The nature of the self Beliefs and values Personal, physical, mental, social and spiritual health Human relationships including families, communities, and cultures Rights and responsibilities What it means to be human	An inquiry into: Orientation in place and time Personal histories Homes and journeys The discoveries, explorations and migrations of humankind The relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into: The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values The ways in which we reflect on, extend and enjoy our creativity Our appreciation of the aesthetic	The natural world and its laws The interaction between the natural world (physical and biological) and human societies How humans use their understanding of scientific principles The impact of scientific and technological advances on society and on the environment	An inquiry into: The interconnectedness of human-made systems and communities The structure and function of organizations Societal decision- making Economic activities and their impact on humankind and the environment	An inquiry into: Rights and responsibilities in the struggle to share finite resources with other people and with other living things Communities and the relationships within and between them Access to equal opportunities Peace and conflict resolution
	# 4 February 1-March 19	# 2 October 19-Dec. 4	# 5 March 22-May 7	# 1 September 3-Oct.16	# 3 December 7-Jan.29	# 6 May 13-June 18
	Central Idea: Communities function when its citizens take responsibility.	Central Idea: The past influences the future.	Central Idea: Creative expression can communicate thoughts, feelings and ideas.	Central Idea: Organisms react to environmental changes.	Central Idea: People and their communities depend on their natural resources.	Central Idea: Living things grow and change.
	Key Concepts: Change, Function, Responsibility	Key Concepts: Causation, Change, Connection	Key Concepts: Form, Function, Perspective	Key Concepts: Change, Connection, Form	Key Concepts: Causation, Responsibility	Key Concepts: Causation, Change Form
1	Related Concepts: Citizenship, Communities, Values	Related Concepts: Exploration, History, Technology	Related Concepts: Creativity, Discovery, Expression, , Shapes	Related Concepts: Patterns, Seasons, Systems, Time	Related Concepts: Data, Environment, Geography, Maps, Resources	Related Concepts: Cycles, Measurement, Relationships, Transformation
1	Lines of Inquiry: 1. An inquiry into why rules and laws are made 2. An inquiry into how actions have consequences 3. An inquiry into how responsibilities empower us in different places	Lines of Inquiry: 1. An inquiry into how the actions of individuals and groups change the world 2. An inquiry into how technology creates change 3. An inquiry into how the past helps us to see the world differently	Lines of Inquiry: 1. An inquiry into how imagination creates new ideas 2. An inquiry into life's lessons from multiple media 3. An inquiry into the importance of art and music	Lines of Inquiry: 1. An inquiry into seasons around the world 2. An inquiry into seasonal patterns 3. An inquiry into how weather affects our lives	Lines of Inquiry: 1. An inquiry into how natural resources impact environment 2. An inquiry into how communities face different challenges meeting their needs and wants 3. An inquiry into how our actions affect the environment	Lines of Inquiry: 1. An inquiry into how animals grow and change 2. An inquiry into how plants grow and change 3. An inquiry into how people grow and change 4. An inquiry into the relationship of living things within the environment
	Focus on: Language/ SS/PSPE	Focus on: Language//SS/Science> Technology	Focus on: Language//PSPE/Arts	Focus on: Language/Math/ Science>Technology	Focus on: SS/Science>Technology /Math	Focus on: Language/Science>Technology/ Math
	Learner Profile: Risk-Taker, Communicator	Learner Profile: Open-Minded, Risk-Taker	Learner Profile: Communicator, Reflective	Learner Profile: Inquirer, Knowledgeable	Learner Profile: Caring, Communicator	Learner Profile: Inquirer, Balanced, Knowledgeable
	# 1 September 3-Oct.23	# 5 March 8-April 23	#3 December 7-Jan.22	# 2 October 26-Dec.4	# 4 January 25-March 5	# 6 April 26-June 18
	Central Idea: Responsible individuals make choices that affect their lives.	Central Idea: Changes from the past and discoveries of the present revitalize humankind.	Central Idea: People around the world celebrate traditions and events to express their beliefs.	Central Idea: Earth changes in natural and unnatural ways.	Central Idea: Where you live affects how you live.	Central Idea: Living things are affected by and adapt to the natural world.
	Key Concepts: Function ,Responsibility	Key Concepts: Causation, Change, Function	Key Concepts: Connection, Perspective	Key Concepts: Causation, Change, Form	Key Concepts: Causation, Connection	Key Concepts: Causation ,Change, Connection
2	Related Concepts: Balance ,Choice, Interactions	Related Concepts: Discovery, Time, Values	Related Concepts: Culture, Beliefs, Diversity, Symbols	Related Concepts Properties, Structures, Transformation	Related Concepts Geography, Resources, Interdependence	Related Concepts: Cycles, Environment, Habitats
	Lines of Inquiry: 1. An inquiry into leadership and service 2. An inquiry into personal, physical, mental and social health 3. An inquiry into making healthy choices	Lines of Inquiry: 1. An inquiry into how the past affects the present 2. An inquiry into how people's actions create change 3. An inquiry into how people work together to solve problems.	Lines of Inquiry: 1. An inquiry into how cultures and traditions influence holidays 2. An inquiry into similarities and differences of cultures 3. An inquiry into cultural symbols and images	Lines of Inquiry: 1. An inquiry into changes that occur on Earth 2. An inquiry into how we use Earth's resources 3. An inquiry into the location of Earth's resources	Lines of Inquiry: 1. An inquiry into characteristics of communities 2. An inquiry into how communities develop and sustain themselves 3. An inquiry into challenges in meeting needs and wants	Lines of Inquiry: 1. An inquiry into the characteristics of the major biomes 2. An inquiry into the physical and behavioral adaptations that allow animals to survive 3. An inquiry into the connections between animals and people in those habitats
	Focus on: Language/SS/ /PSPE	Focus on: Language/SS/Math	Focus on: Language/SS/ Arts	Focus on: Language/Math/Science >Technology	Focus on: Language/SS/Science> Technology/	Focus on: Language/ Science>Technology
	Learner Profile: Balanced, Principled, Thinker	Learner Profile: Risk-Taker, Knowledgeable	Learner Profile: Open-Minded, Communicator	<u>Learner Profile:</u> Reflective, Inquirer	Learner Profile: Caring, Knowledgeable	Learner Profile: Principled, Caring



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	Who we are	Where we are in place and	How we express ourselves	How the world works	How we organize	Sharing the planet
Transdisciplinary Themes	An inquiry into: The nature of the self Beliefs and values Personal, physical, mental, social and spiritual health Human relationships including families, communities, and cultures Rights and responsibilities What it means to be human	time An inquiry into: Orientation in place and time Personal histories Homes and journeys The discoveries, explorations and migrations of humankind The relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into: The ways in which we discover and express feelings, nature, culture, beliefs and values The ways in which we reflect on, extend and enjoy our creativity Our appreciation of the aesthetic	An inquiry into: The natural world and its laws The interaction between the natural world (physical and biological) and human societies How humans use their understanding of scientific principles The impact of scientific and technological advances on society and on the environment	An inquiry into: The interconnectedness of human-made systems and communities The structure and function of organizations Societal decision-making Economic activities and their impact on humankind and the environment	An inquiry into: Rights and responsibilities in the struggle to share finite resources with other people and with other living things Communities and the relationships within and between them Access to equal opportunities Peace and conflict resolution
	# 3 November 23-Jan.15	# 2 October 19-Nov.20	# 4 January 19-March 12	# 5 March 15-Apri 30	# 1 September 3-Oct.16	# 6 May 3June 18
	Central Idea: Communities or cultures have unique histories. Key Concepts:	Central Idea: Cultural awareness develops by analyzing other civilizations.	Central Idea: Creativity leads to innovations.	Central Idea: Geography creates challenges for living things.	Central Idea: Citizens contribute to maintain a community.	Central Idea: People, plants, and animals depend on each other for survival.
	Connections, Perspective Related Concepts:	Key Concepts: Change, Connection, Perspective	Key Concepts: Connection, Form, Function	Key Concepts: Causation, Change Related Concepts:	Key Concepts: Function, Responsibility	Key Concepts: Causation, Form Responsibility
	Culture, Diffusion , Literature	Related Concepts: Diversity ,Expression, Meaning	Related Concepts: Conflict, Innovation, Sequence	Adaptation, Environment, Geography	Related Concepts: Contributions, Government, Interconnectedness	Related Concepts: Growth, Interdependence, Relationships, Resources
3	Lines of Inquiry: 1. An inquiry into ways of understanding history 2. An inquiry into how cultures exchange ideas 3. An inquiry into holidays and traditions 4. An inquiry into individuals who	Lines of Inquiry: 1. An inquiry into similarities and differences from other world overviews 2. An inquiry into our place in the world 3. An inquiry into the views of newcomers and their communities	Lines of Inquiry: 1. An inquiry into the process of designing solutions 2. An inquiry into how math and science are connected 3. An inquiry into how inventions impact the world	Lines of inquiry: 1. An inquiry into how environments affect human activity 2. An inquiry into how human activities affect the physical environment 3. An inquiry into how environment affects behaviors	Lines of Inquiry: 1. An inquiry into how communities exist 2. An inquiry into the contributions of citizens 3. An inquiry into government leadership	Lines of Inquiry: 1. An inquiry into the growth and development of organisms 2. An inquiry into the importance of plants 3. An inquiry into how we depend on exporting and importing goods and resources for survival
	make history Focus on: Language/SS/ PSPE Learner Profile: Thinker, Open-Minded	Focus on: Language/SS/Arts Learner Profile: Open-Minded, Caring	Focus on: Science>Technology/Math/ PSPE Learner Profile: Communicator, Principled	Focus on: Language/Science> Technology Learner Profile: Balanced, Inquirer	Focus on: Language/SS Learner Profile: Risk-Taker, Knowledgeable	Focus on: Language//Science> Technology/Arts Learner Profile: Inquirer, Risk-Taker
	# 1September 3 –Oct.16	# 2 October 19- Nov.19	# 6 May 3-June 18	# 4 January 11-Feb.26	#3 November 23Jan.8	# 5 March 1-April 30
	Central Idea: Beliefs, values, and location determine our overall wellbeing.	Central Idea: Revolution leads to opportunities and new understandings.	Central Idea: People communicate in different ways to express ideas and share information.	Central Idea: Energy can be transformed, conserved and sustained to meet societal needs.	Central Idea: People influence decision making to generate change.	Central Idea: Environmental features shape the world of its inhabitants.
	Key Concepts: Form, Perspective, Responsibility	Key Concepts: Change, Function, Perspective	Key Concepts: Causation, Connection, Perspective	Key Concepts: Form, Function, Responsibility	Key Concepts: Causation ,Change, Form Related Concepts:	Key Concepts: Connection, Form, Function Related Concepts:
4	Related Concepts: Beliefs, Diversity, Location, Traditions	Related Concepts: Conflict, Justice, Revolution	Related Concepts: Communication, Creativity, Expressions, Values Lines of Inquiry:	Related Concepts: Energy, Innovation, Matter	Government, Resources, Structure, Transformation Lines of Inquiry:	Environmental Awareness, Ecosystems, Conflict Resolution
7	Lines of Inquiry: 1. An inquiry into the commonalities of people 2. An inquiry into regional and cultural traditions 3. An inquiry into cultural diversity	Lines of Inquiry: 1. An inquiry into political rights that lead to revolution 2. An inquiry into the economic rights that lead to revolution 3. An inquiry into the different points of view of people affected by	An inquiry into communicating and expressing ideas An inquiry into the way culture affects the way people communicate An inquiry into ways communication changes across time An inquiry into ways	Lines of Inquiry: 1. An inquiry into the different forms of energy sources 2. An inquiry into the conservation of energy 3. An inquiry into sustainable energy practices	An inquiry into how beliefs and values contribute to the actions of communities An inquiry into causes of conflict within a nation An inquiry into changes in society and government as a result of conflict An inquiry into evaluating change resulting from	Lines of Inquiry: 1. An inquiry into the importance of community relationships 2. An inquiry into natural resources 3. An inquiry into how environments affect human activities and how human activities affect environment 4.An inquiry into similarities
	Focus on: Language/SS/ PSPE Learner Profile:	revolution Focus on: Language/SS	organisms receive and process information Focus on: Language/Math/Science> Technology	Focus on: Language/Science> Technology	conflict Focus on: Language/SS Learner Profile:	and differences in regions around the world Focus on: Language/Science> Technology/Arts
	Caring, Open-Minded, Risk- taker	<u>Learner Profile:</u> Inquirer, Thinker	<u>Learner Profile:</u> Communicator, Principled	Learner Profile: Knowledgeable, Thinker	Knowledgeable, Open- Minded, Reflective	<u>Learner Profile:</u> Balanced, Open-Minded



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	Who we are	Where we are in place and	How we express ourselves	How the world works	How we organize	Sharing the planet
		time		An inquiry into:	ourselves	
S	An inquiry into:	An inquiry into:	An inquiry into:	 The natural world and 		An inquiry into
l e	 The nature of the 	 Orientation in place and 	 The ways in which we 	its laws	An inquiry into:	 Rights and
en	self	time	discover and express	 The interaction 	The	responsibilities in the
Transdisciplinary Themes	Beliefs and values	 Personal histories 	feelings, nature,	between the natural	interconnectedness	struggle to share
	Personal, physical,	 Homes and journeys 	culture, beliefs and	world (physical and	of human-made	finite resources with
Ξ.	mental, social and	The discoveries,	values	biological) and human	systems and	other people and
2	spiritual health	explorations and	 The ways in which we 	societies	communities	with other living
ij	Human relationships	migrations of	reflect on, extend and	 How humans use their 	 The structure and 	things
i.i.	including families,	humankind	enjoy our creativity	understanding of	function of	 Communities and
į.	communities, and	 The relationships 	 Our appreciation of the 	scientific principles	organizations	the relationships
- S	cultures	between and the	aesthetic	The impact of	 Societal decision- 	within and between
- E	Rights and	interconnectedness of		scientific and	making	them
1 2	responsibilities	individuals and		technological	 Economic activities 	 Access to equal
	What it means to be	civilizations, from local		advances on society	and their impact on	opportunities
	human	and global		and on the	humankind and the	 Peace and conflict
	Human	perspectives		environment	environment	resolution
	#4 February 1-March 19	#6 May 3-June 24	# 2 October 19-December 4	#1 September 3-Oct.16	#3 December 7-Jan.29	#5 March 22-April 30
	-					Central Idea:
	Central Idea:	Central Idea:	Central Idea:	Central Idea:	Central Idea:	The migration of living
	Geography influences	Past civilizations contribute to	Cultures influence how	Distribution of finite resources	Systems and structure	things may lead to change.
	relationships amongst	present day society.	people view the world.	vary around the world.	impact humankind.	
	communities.					Key Concepts:
					Key Concepts:	Causation, Change,
	Key Concepts:	Key Concepts:	Key Concepts:	Key Concepts:	Form, Function	Perspective
	Change, Form	Change, Connection, Form	Connection, Perspective,	Perspective ,Responsibility		
			Responsibility		Related Concepts:	Related Concepts:
_	Related Concepts:	Related Concepts:		Related Concepts:	Government, Interaction,	Ecosystems, Matter,
5	Geography, Habitats,	Adaptations, Civilizations,	Related Concepts:	Economics ,Equity,	Systems	Migration
	Natural Resources	Contributions, Modification	Culture ,Diversity ,Influence	Resources	Lines of Inquiry:	
					An inquiry into the	Lines of Inquiry:
	Lines of Inquiry:	Lines of Inquiry:		Lines of Inquiry:	structures and function of	An inquiry into migration
	An inquiry into physical	1.An inquiry into	Lines of Inquiry:	An inquiry into how	government	throughout history
	characteristics of the	characteristics of civilizations	An inquiry into how	resource use affects Earth	An inquiry into how	An inquiry into the effects
	Western Hemisphere	An inquiry into adaptation	different experiences	An inquiry into keeping	government effects the	of migration on
	An inquiry into how	3.An inquiry into	influence perspectives	Earth's systems healthy	lives of all people	communities, cultures and
	natural resources affect the	developments and	An inquiry into cultural	An inquiry into how	An inquiry into the	individuals
	way people live in the	achievements of past	diversity	economics impinges upon	major systems of living	An inquiry into how the
	Western Hemisphere	civilizations	An inquiry into how cultural	needs and wants	things	movement of matter causes
	An inquiry into how		interactions benefit the lives			the ecosystem to change
	geography affects animal		of people			
	habitats in the Western					Focus on:
	Hemisphere	Focus On:	Focus on:	Focus on:	Focus on:	Language/SS/Science>
	Focus on:	Language/SS/ Science>	Language/SS/Science>	Language/SS/Science>	SS/Science>Technology/	Language/SS/Science> Technology
	Focus on: SS/Science>Technology					
	Focus on:	Language/SS/ Science> Technology	Language/SS/Science>	Language/SS/Science>	SS/Science>Technology/	Technology
	Focus on: SS/Science>Technology /Arts	Language/SS/ Science> Technology Learner Profile:	Language/SS/Science> Technology	Language/SS/Science> Technology	SS/Science>Technology/ PSPE	Technology Learner Profile:
	Focus on: SS/Science>Technology /Arts Learner Profile:	Language/SS/ Science> Technology Learner Profile: Communicator,	Language/SS/Science> Technology Learner Profile:	Language/SS/Science> Technology Learner Profile:	SS/Science>Technology/ PSPE Learner Profile:	Technology
	Focus on: SS/Science>Technology /Arts Learner Profile: Thinker, Balanced	Language/SS/ Science> Technology Learner Profile: Communicator, Knowledgeable, Thinker	Language/SS/Science> Technology Learner Profile: Open-Minded, Principled	Language/SS/Science> Technology Learner Profile: Balanced, Inquirer	SS/Science>Technology/ PSPE Learner Profile: Reflective, Thinker	Technology Learner Profile: Caring, Risk-Taker
	Focus on: SS/Science>Technology /Arts Learner Profile:	Language/SS/ Science> Technology Learner Profile: Communicator,	Language/SS/Science> Technology Learner Profile:	Language/SS/Science> Technology Learner Profile:	SS/Science>Technology/ PSPE Learner Profile:	Technology Learner Profile:
	Focus on: SS/Science>Technology /Arts Learner Profile: Thinker, Balanced #4 January 19- Feb. 26	Language/SS/ Science> Technology Learner Profile: Communicator, Knowledgeable, Thinker # 5 March 1-April 30	Learner Profile: Open-Minded, Principled #3 November 23-Jan.15	Learner Profile: Balanced, Inquirer #6 May 3-June 18	SS/Science>Technology/ PSPE Learner Profile: Reflective, Thinker #2 October 13- Nov. 20	Learner Profile: Caring, Risk-Taker #1 September 3-October 9
	Focus on: SS/Science>Technology /Arts Learner Profile: Thinker, Balanced #4 January 19- Feb. 26 Central Idea:	Language/SS/ Science> Technology Learner Profile: Communicator, Knowledgeable, Thinker # 5 March 1-April 30 Central Idea:	Language/SS/Science> Technology Learner Profile: Open-Minded, Principled #3 November 23-Jan.15 Central Idea:	Language/SS/Science> Technology Learner Profile: Balanced, Inquirer #6 May 3-June 18 Central Idea:	SS/Science>Technology/ PSPE Learner Profile: Reflective, Thinker #2 October 13- Nov. 20 Central Idea:	Learner Profile: Caring, Risk-Taker #1 September 3-October 9 Central Idea:
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	Focus on: SS/Science>Technology /Arts Learner Profile: Thinker, Balanced #4 January 19- Feb. 26 Central Idea: Traits shape behavior and interactions with others. Key Concepts: Causation, Connection, Perspective	Language/SS/ Science> Technology Learner Profile: Communicator, Knowledgeable, Thinker # 5 March 1-April 30 Central Idea: Society changes as consequences of human development and/or environmental change. Key Concepts:	Learner Profile: Open-Minded, Principled #3 November 23-Jan.15 Central Idea: Classical civilizations share many characteristics and continue to influence modern life. Key Concepts: Change, Connection,	Language/SS/Science> Technology Learner Profile: Balanced, Inquirer #6 May 3June 18 Central Idea: Energy sources impact productivity and everyday activities. Key Concepts: Change, Form, Function	SS/Science>Technology/PSPE Learner Profile: Reflective, Thinker #2 October 13- Nov. 20 Central Idea: Beliefs and values play a significant role in the world today. Key Concepts: Causation , Connection, Perspective	Learner Profile: Caring, Risk-Taker #1 September 3-October 9 Central Idea: Geography determines and influences history. Key Concepts: Function ,Responsibility Related Concepts: Geography, Interdependence,
	Focus on: SS/Science>Technology /Arts Learner Profile: Thinker, Balanced #4 January 19- Feb. 26 Central Idea: Traits shape behavior and interactions with others. Key Concepts: Causation, Connection, Perspective Related Concepts:	Language/SS/ Science> Technology Learner Profile: Communicator, Knowledgeable, Thinker # 5 March 1-April 30 Central Idea: Society changes as consequences of human development and/or environmental change. Key Concepts: Change, Form, Responsibility Related Concepts:	Learner Profile: Open-Minded, Principled #3 November 23-Jan.15 Central Idea: Classical civilizations share many characteristics and continue to influence modern life. Key Concepts: Change, Connection, Perspective Related Concepts:	Learner Profile: Balanced, Inquirer #6 May 3June 18 Central Idea: Energy sources impact productivity and everyday activities. Key Concepts: Change, Form, Function Related Concepts:	SS/Science>Technology/PSPE Learner Profile: Reflective, Thinker #2 October 13- Nov. 20 Central Idea: Beliefs and values play a significant role in the world today. Key Concepts: Causation , Connection, Perspective Related Concepts:	Learner Profile: Caring, Risk-Taker #1 September 3-October 9 Central Idea: Geography determines and influences history. Key Concepts: Function ,Responsibility Related Concepts: Geography, Interdependence, Technology
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